



**“STUDENT RESEARCH PROJECTS
and
INTELLECTUAL PROPERTY”**

I. GENERAL INFORMATION

Student research opportunities are a university objective for those students interested in the research process and associated entrepreneurial experience. While all research does not automatically lead to the development of intellectual property, it's a circumstance that does occur. This document is created to address that circumstance and ensure that student researchers, the faculty advisor and the university's interests are all protected and soundly managed.

II. UNIVERSITY “PATENT POLICY”

The University's [“Patent Policy”](#) is found on the Stevens' webpages and describes all aspects of ownership associated with research, sponsored and unsponsored and whether the inventor is a faculty, staff or student.

III. STUDENT RESEARCH

Specifics regarding the rights of inventorship as it regards students is found at III(E)(1, 2 and 3) in the “Patent Policy.” In order to ensure correct assignment of rights and responsibilities, all student inventors (and their faculty advisors, if applicable) should contact the Stevens' Office of Innovation and Entrepreneurship as soon as it is thought that intellectual property has been developed. This will help all affected parties and decrease the opportunity for misunderstanding.

IV. SERC CAPSTONE MARKETPLACE PROJECTS

Capstone Marketplace projects are undertaken by student teams at various universities within the SERC Collaboration. The projects are engaged to satisfy the needs of government sponsors and further the government's interest in and support of the general education and research process. Sometimes the projects will result in the generation of intellectual property and it is important that all individuals involved in the projects clearly understand their rights as well as their obligations to the government. **CAPSTONE projects issued by the SIT SERC are federally sponsored awards and subject to the contract obligations of relevant FARs and DFARs.** Additional information regarding CAPSTONE Projects is available in the document entitled **“CAPSTONE PROJECTS – Release of Information and Intellectual Property.”**

SUMMARY OF DISCUSSION:

1. Student(s) were specifically advised that all IP developed as a result of receiving funds from a federal sponsored project would belong to the University. Students, and faculty advisors will be listed as co-inventors.
2. It is critical to notify the Director of Technology Commercialization in the Office of Innovation and Entrepreneurship (OIE), or the Executive Director of Sponsored Programs (OSP), as soon as it is thought that intellectual property has been developed.
3. Development of intellectual property as a result of federal funding must be reported in accordance with government deadlines. Timely advisement to OIE is critical.
4. Failure to report intellectual property to the government in a timely manner may have adverse consequences for the University and for individual team members.

Signature and date of Student Team Member Acknowledgement: _____

Signature and date of Faculty Advisor Acknowledgement: _____

Signature and date of OIE Acknowledgement: _____